

TABLE OF CONTENT

PARTI

What's new with the Redress Design Award? (video recording + slides)

Industry sharing: Mariel Jumpa from Common Objective (video recording only)

University showcases (video recording only)

- Lisa Hayes, Drexel University
- Manuela Catania

PART II

Design thinking workshop "How can Redress support you to teach about sustainable fashion?"

- Executive summary
- Recap of the workshop
- 3 solutions proposed
- Next steps

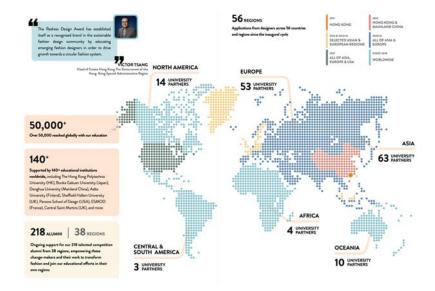




Head to https://youtu.be/MbDl19wSjBg









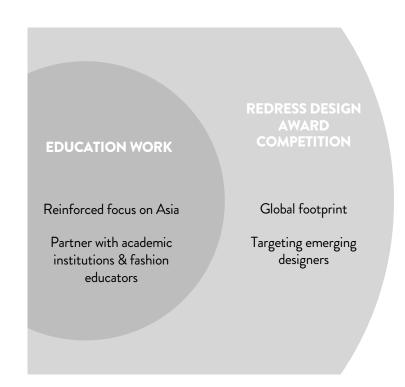
TWO PILLARS OF WORK

Fashion students & individuals Education work

- Provide fashion industry students and individuals with free & easy to access educational content
- Support academic institutions in their sustainability education journey and provide them with tools and resources to enhance their teaching content

The Redress Design Award Competition

- 1. Showcase to the global fashion industry successful ways of applying circular strategies
- 2. Empower designers to transform the global fashion industry





BECOME A SUPPORTING ACADEMIC INSTITUTION

Your benefits as a partner to the redress design award

- Community: Join a network of like minded industry experts, academia and Redress Design Award Alumni
- Educator Workshops & Student Academies: Gain exclusive access to Redress' platform for educators and students to meet and exchange knowledge via our annual workshops and academies.
- University Talks: Benefit from Redress' supporting talks on sustainable and circular fashion available for student groups

Your commitments as a partner to the Redress Design Award

In return, your academic institution commits to supporting us in promoting our activities and encouraging your students and alumni to take part in our annual competition, the Redress Design Award, in class and through your promotional channels.



OVER 150 PARTNERS ACROSS THE WORLD JOIN THEM!





RELAUNCH OF THE EDUCATOR RESOURCES PAGE

EDUCATOR RESOURCES

SUSTAINABLE FASHION EDUCATOR PACK



The Sustainable Fashion Educator Pack is an entry-level resource developed for educators in higher education to deliver the message of sustainable fashion to their students and includes: introductions, case studies, project briefs and more. The Pack is updated every year with new relevant content.

Available in English, Chinese (simplified and traditional) and French.

REGISTER FOR FREE ACCESS HERE

JOIN AN EVENT



Every year, Redress organises free-to-attend events for fashion educators in Hong Kong, Asia and across the world. The Workshops are focused on knowledge exchange and experience sharing in developing sustainable fashion education. It's a great opportunity to connect with like-minded educators across the world.

I AM INTERESTED!



webpages here

WELCOME TO THE EDUCATOR SPACE



MORE AROUT THE PACK

DOMEST CHILDRE

WHY IS SUSTAINABLE KNOWLEDGE ESSENTIAL FOR STUDENTS!

Loss factor brands are training for employees who understand suspinable and circular practices, so those equations who products with humb knowledge have a compactive advertises have many others for their future convers. Both to understand how to adapt their design technique to become suctainable designers, or simply to be really to adapt to future challenges.

MECYCLING

A GARMENT'S LIFECYCLE





ZERO-WASTE





RECONSTRUCTION

OVERVIEW & INTRODUCTION

EXERCISES

SOURCES SLIDESHOW MATERIALS

DOWNLOAD THE FULL PACE

OVERVIEW & INTRODUCTION

EXERCISES PROJECT BRIEFS

SOURCES SLIDESHOW MATERIALS

DOWNLOAD THE FULL PACE

OVERVIEW & INTRODUCTION

EXERCISES

SOURCES SLIDESHOW MATERIALS

DOWNLOAD THE FULL FACK

OVERVIEW & INTRODUCTION

EXERCISES: PROJECT BRIEF

SOURCES

SLIDESHOW MATERIALS

DOWNLOAD THE FULL PACK



PART II

EDUCATOR WORKSHOP - REDRESS DESIGN AWARD 2021

HOW CAN REDRESS SUPPORT YOU TO TEACH ABOUT SUSTAINABLE FASHION?

EXECUTIVE SUMMARY

The following design thinking workshop was conducted on the 29 June 2021 with a diverse group of educators coming from Hong Kong, Sri Lanka, South Africa and Italy.

The outcome of the workshop is three concepts responding to the question "How can Redress support you to teach about sustainable fashion?":

- A supplier directory
- Brainstorming workshops
- A pledge initiative

As a results of the workshop, Redress will explore these concepts, assessing potential impact and feasibility of implementation.

Sixty six percent of global millennials are willing to spend more on brands that are sustainable, according to the State of Fashion 2018 report by BoF & McKinsey. While actual sales data is hard to come by, only 34 percent of millennials say they are driven to make a fashion purchase because a product was sustainable, according to LIM College.

Why the gap? Do millennials simply say they care about sustainable fashion but lack the genuine conviction to follow through in what they buy? Or is there something more nuanced at play here?

Product availability and lack of clear marketing seem to be the main issues.

First, the fashion industry is not providing millennials with sufficient sustainable fashion choices that also meet their most important criteria for making a purchase: ease of purchase, price and value.

xtracted from

https://www.businessoffashion.com/opinions/sustainability/op-ed-millennials-say-they-care-about-sustainability-so-whydont-they-dont-shop-this-way

Surveys indicate that when students ask if the environmental considerations affect their fashion design work only 50% said to a great extent and only 45% of them say that it is because of what their school teaches which is too less, hence, the motivation and encouragement from schools is vital

Data extracted from

https://www.researchgate.net/publication/323430426_From_planet_to_people_-_How_fashion_education_can_contribute_to_a_more_ethical_and_sustainable_fashion_futur

WHY IS SUSTAINABLE KNOWLEDGE ESSENTIAL FOR STUDENTS?

- Large fashion brands are looking for employees who understand sustainable and circular practices
- Students who graduate with such knowledge have a competitive advantage over many others for their future

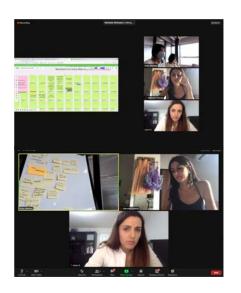
WHY SHOULD YOUR INSTITUTION TEACH SUSTAINABILITY?

- Prior to the UN's COP21 conference in Paris, a network of over 10,000 universities, colleges and student organisations demanded that more research and education on addressing climate change was needed (read here).
- A survey by Redress found that 97% of emerging fashion designers and students in Asia and Europe believed that sustainable fashion education is critical for fashion designers.
- Finally, you can contribute to drive change within the current fashion industry. We believe that everyone can be a catalyst for change!













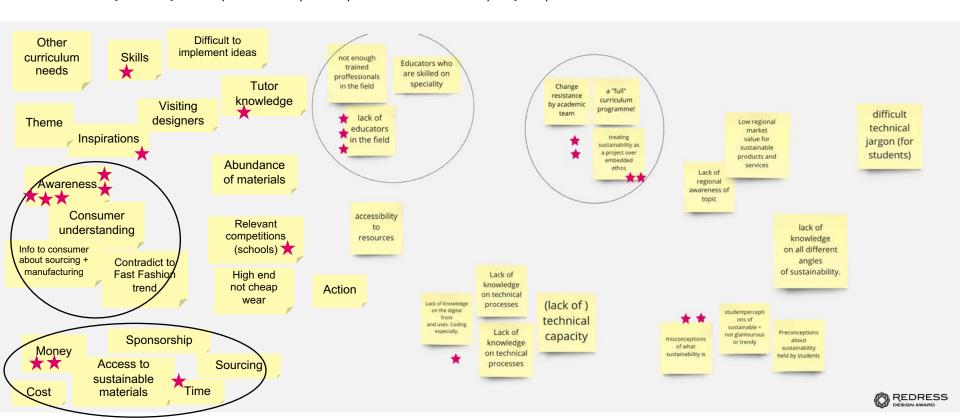






HOW CAN REDRESS SUPPORT YOU TO TEACH ABOUT SUSTAINABLE FASHION?

What is hindering the integration of sustainability in the fashion curriculum? Defining the problem.

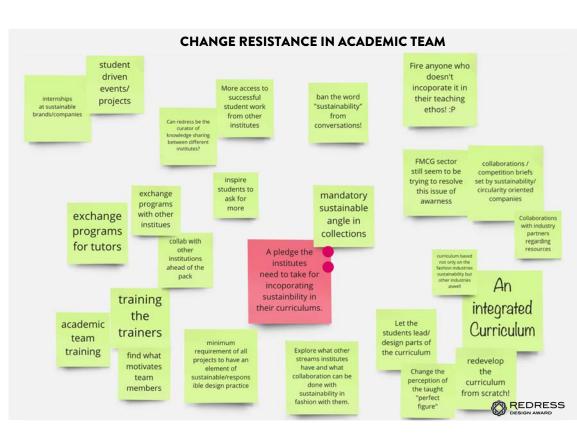


HOW CAN REDRESS SUPPORT YOU TO TEACH ABOUT SUSTAINABLE FASHION?

How can we solve this issue? Proposing 3 solutions







HOW CAN REDRESS SUPPORT YOU TO TEACH ABOUT SUSTAINABLE FASHION? The 3 solutions proposed, in more details

SUPPLIER DIRECTORY

Redress to offer a supplier directory

- Aim: address the lack of resources available (including money) to educators and by extension their students
- Target user: educators/institutions & their students
- Directory would not just contain the contact information of suppliers but also detail other necessary information such as type of fabric available, shipping time, cost, colour or even information about the sustainability of the fabric
- This directory should be as simple as possible and could initially just be in the form of a pdf maintained by a network of universities (potentially via Redress) but could later be developed into a proper website or even a mobile app

BRAINSTORMING WORKSHHOPS

Redress to offer brainstorming workshops

- Aim: raise awareness about the need for change in the fashion industry. For students & educators: accelerate the integration of sustainability in the curriculum. For general public: accelerate the adoption of sustainable clothing and grow the market. For Redress: collecting more data
- Target: students from different backgrounds, as well as general public
- Topics: Do you know where your fashion comes from? What are sustainable practices?
- Format: interactive sessions, included visuals, showcase of successes (with styling) + sharing back key takeaways

MAKE A PLEDGE

Redress to propose to Academic institutions to make a pledge about their sustainability practices/education

- Aim: act as catalyser to inspire academic institutions to improve the sustainability in the curriculum / within the institution
- Target: higher education academic institutions delivering fashion curriculum, on any sustainability spectrum
- Pledge could be based off the UN SDGs, and/or reflective of Redress (eg. 4 core circular design strategies)
- As a complement with the pledge, Redress could offer a rating system (not public, tbc) / a certification
- Redress could act as the party to offer a base assessment for the institution / and then on require the institution to submit an annual report with measurable KPIs to continually assess the institutions
- The rating/certification would act as motivation and inspiration for the institutions to keep on improving their sustainability practices + could be good PR for the institutions

HOW CAN REDRESS SUPPORT YOU TO TEACH ABOUT SUSTAINABLE FASHION? Next steps

- Redress will continue to work closely with educators on the currently existing tools and resources that can be found on our LEARN & Educator platforms
- Redress will explore the three solutions, assessing potential impact and feasibility of implementation
- Redress will follow-up with educators with any potential further development and implementation of the solutions
- Reach out to education@redress.com.hk if you would like to be part of this work!



LEARN MORE ABOUT SUSTAINABLE **FASHION**

www.redressdesignaward.com/learn



/RedressAsia /RedressDesignAward



GetRedressed



Redress_Asia



RedressAsia

Enquiries: apply@redress.com.hk



PARTNERS & SUPPORTING ORGANISATIONS



LEAD SPONSOR

























































































